

Building WEEK 20
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with the /oi/ sound spelled **oi** and **oy**
- Spell words with the /ow/ sound spelled **ow** and **ou**

STEP 1 Read and Spell

1. voice
2. oyster
3. voyage
4. annoy
5. choice
6. avoid
7. appoint
8. enjoy
9. moisture
10. noise
11. drown
12. amount
13. fountain
14. crowded
15. southwest
16. thousand
17. flour
18. pronounce
19. _____
bonus word
20. _____
bonus word

fold

STEP 2 Copy and Spell

STEP 3 Cover and Spell

_____	_____
_____	_____
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_____	_____

Word Meaning

Building Spelling Skills

WEEK
20

Fill in the blanks with spelling words.

The Meeting

I went to our student council meeting. The room was so crowded, few students had a place to sit. No one could hear what was going on. The president's voice was too quiet, and there was lots of noise in the room. She had to appoint a sergeant-at-arms to bring order to the meeting. This helped a lot. Everyone quieted down in a short amount of time. After that, the meeting was successful.

The Voyage

Kawa went on an ocean voyage a thousand miles long. Most of the trip was in the southwest ern part of the Pacific Ocean. And try as she might, she could never learn to pronounce the ship's name. While on the trip, she ate an oyster. She especially liked it dipped in flour and fried. If she were given the choice, she would eat them all day long. She will enjoy memories of her trip forever.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

2. _____

Word Study

Circle the letters that make the vowel sound in **boy**.

- | | |
|-----------|-------------|
| 1. voice | 6. avoid |
| 2. oyster | 7. appoint |
| 3. voyage | 8. enjoy |
| 4. annoy | 9. moisture |
| 5. choice | 10. noise |

Circle the letters that make the vowel sound in **cow**.

- | | |
|-------------|--------------|
| 1. drown | 5. southwest |
| 2. amount | 6. thousand |
| 3. fountain | 7. flour |
| 4. crowded | 8. pronounce |

Match syllables to make spelling words.
Write the complete words on the lines.

- | | |
|----------|--------|
| 1. oys | nounce |
| 2. an | ter |
| 3. pro | tain |
| 4. foun | noy |
| 5. a | mount |
| 6. thou | ture |
| 7. south | sand |
| 8. mois | west |
| 9. en | age |
| 10. voy | joy |

- | | | |
|-----|-----------|-------|
| 1. | oyster | _____ |
| 2. | annoy | _____ |
| 3. | pronounce | _____ |
| 4. | fountain | _____ |
| 5. | amount | _____ |
| 6. | thousand | _____ |
| 7. | southwest | _____ |
| 8. | moisture | _____ |
| 9. | enjoy | _____ |
| 10. | voyage | _____ |

Edit for Spelling

Circle the word in each row that is spelled correctly.

- | | | | |
|--------------|-----------|----------|------------|
| 1. amownt | amount | amunt | umont |
| 2. thousand | thousant | thowsand | thosand |
| 3. injoy | enjoy | enjoi | enjoy |
| 4. voeage | voyage | vowage | voiage |
| 5. voic | voece | voise | voice |
| 6. apoint | appont | appoint | apont |
| 7. pronounce | pronownce | prononce | pronunce |
| 8. sowthwest | southwest | sothwest | south west |

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Please don't anoy the cat with noice.

anoy

noice

2. Try to avoed putting too much water on the plant. It will droun.

avoed

droun

3. My choece is to eat the oister.

choece

oister

4. The bag of flowr spilled all over the floor.

flowr

5. The elevator was too crowded.

crowded

6. The weather was so humid that moistur dripped from my glass.

moisture